



Middlesex County Magnet Schools

Course Syllabus – Spanish II

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¡Bienvenidos a Español II!

Spanish II is designed to move you beyond the foundations built in Spanish I. In this course, you will continue to strengthen the skills of listening, speaking, reading, and writing while expanding your vocabulary and grammar knowledge. As you progress, you will move from simple memorized phrases toward creating longer, more original sentences and conversations.

****This course emphasizes the four basic skills in a language: READING, WRITING, SPEAKING, and LISTENING.** Please keep in mind that in order to successfully learn another language you must put forth effort, participate often, study, and practice, practice, practice!

This is a 75/25 **immersive course**. That means:

- Spanish will be the primary language used in class.
- You will hear, read, write, and speak in Spanish every day.
- You will learn through **Comprehensible Input (CI)** strategies, authentic resources (music, videos, articles, literature), and meaningful conversations.
- Mistakes are expected—they are a key part of learning!

Besides connecting you to the world today, learning Spanish opens doors to your future. I'm excited to guide you in this journey and look forward to a productive and fun filled year!

Required Materials (daily)

- Charged **Chromebook** and charger
- **Notebook** (dedicated to Spanish notes only)
- **Folder**
- **Pen/Pencil**

Being prepared for class is part of your success.

Course Goals & Objectives

In Spanish II, you will:

- Use present, preterite, and imperfect tenses to **narrate events and describe experiences**.
- Expand vocabulary to **communicate about familiar topics in greater detail**.
- Participate in **extended conversations** in Spanish with growing confidence.
- Explore the **cultures, histories, and literatures** of Spanish-speaking countries.
- Interpret and engage with **authentic Spanish texts, audio, and media** to build real-world communication skills.
- Ask and answer questions to **exchange information** in Spanish.
- Express **opinions and preferences** with accuracy and confidence.

This course is not just about grammar—it's about learning to use Spanish as a real tool for connection, discovery, and communication.

Resources

- **Descubre 2 (VHL)** – textbook used for vocabulary, grammar, and practice (classroom use; online access provided).
- **Authentic resources** – music, short films, readings, podcasts, articles, and more.
- **Google Classroom** – daily assignments, resources, announcements, and updates. (Check daily for missed work or new posts.)

Assignments & Expectations

- **Vocabulary** – **Study regularly**; it is essential for speaking and comprehension.
- **Classwork** – may include speaking, listening, reading, and writing in Spanish.
- **Homework** – includes short language activities, research on topics of discussion and culture. Homework is due by the assigned date.
- **Projects** – Cultural and language-based projects. All projects must be submitted by the due date.
- **Participation (in Spanish!)** – Daily speaking and listening practice is required. You are expected to make your best effort to use Spanish with your teacher and classmates.
- **No computer-based translations are allowed. All work must reflect your own Spanish knowledge. Plagiarism will result in a zero or failing grade. Using AI responsibly is permitted for brainstorming, practice, or feedback, but not for direct translation or replacing your own work.**

Tests and Quizzes

- Expect **vocabulary quizzes, listening checks, and writing prompts** regularly.
- Expect **unannounced quizzes**.
- There may be up to **2 tests per marking period. (always announced)**.
- There may be more than one project assigned a marking period.
- Quizzes/tests must be made up on the new date agreed upon after your return. Otherwise, it remains a zero in genesis.

STAMP Test

At the end of the year, you will take the **STAMP Test**, a nationally recognized assessment of your Spanish proficiency. More information will be provided as the year progresses.

Course Grading Breakdown

- Classwork / Homework = 20%
- Quizzes = 20%
- Speaking = 15%
- Writing = 15%
- Tests/Projects = 30%

Grading Scale

A+ = 99	B+ = 88	C+ = 78	D = 67
A = 95	B = 84	C = 74	F = 64 & below
A- = 91	B- = 81	C- = 71	

Class Rules & Procedures

- **Respect** -your classmates, your teacher, and our classroom.
- **Spanish as much as possible.** English should only be used for emergencies, instruction, or quick clarifications.
- **Cell phones are to be kept in backpacks.** No phones on desks.
- No headphones during instruction and interactive
- **Be responsible for your education..**
- **No eating in class.**
- **Punctuality matters.**
- **Passes required. No passes during instruction.** Abuse of passes = restrictions.
- **Safety first.** Drills must be taken seriously at all times.

Consequences for Unmet Expectations

1. Grade reduction
2. Parent contact
3. Detention / Administrative disciplinary action

Final Note

This is a 75/25 immersion course. You will grow most by **using Spanish daily**, taking risks, and embracing mistakes as part of the process. The more you immerse yourself in Spanish inside and outside of class, the more confident and fluent you will become.

YOUR EDUCATION IS YOUR RESPONSIBILITY.

Let's make this year one of growth, discovery, and connection through Spanish.



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I have read and understood the course policies and expectations.

print student name

student signature

date

parent/guardian signature

date

parent email

parent phone number

Which form of communication is preferred (circle one):

Email

Phone